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Resources

Census Activities

These activities have been developed to help students, including those from non-English speaking backgrounds, to understand the processes and importance of completing the Census of Population and Housing.

ID	Title	Description	Download
Australian Demographics			
C2011_1.1	Australian Demographics - 1988 and Now	Students compare the demography of Australia in 1988 with that of today. They compile a set of images that would appropriately illustrate the range of people who now live in Australia.	.pdf
C2011_1.2	Australian Demographics- Healthcare Ad	Students design an ad using Census 2006 data to attribute sex, gender and age to 10 people in the advertisement.	.pdf
Indigenous History			
C2011_3.1	1988 and Now	Students study coloured images from the 1988 Australian Bureau of Statistics, Year Book Australia, and create their own page of images that could go into this year's Year Book Australia.	.pdf

C2011_3.2	History of Indigenous Australians and Census	Students read and analyse historical extracts from Western Australia that give snap shots of the changing approaches of the Australian Government towards Indigenous Australians. Visually impaired lesson available.	.pdf .pdf
C2011_3.3	Indigenous Australians and Census Timeline	Students cut out historical scrolls containing information about the Census and Indigenous Australians and glue onto a timeline. Students will need to use the historical extracts from Western Australian Censuses in C2011_3.2 to help.	.pdf
C2011_3.4	Graphing Indigenous Australian Population	Students graph the estimates of Indigenous Australian population versus time and analyse their results.	.pdf
General Activities			
C2011_3.5	Why Should I Be Involved In Census?	Students use flow charts to understand the causes and effects of Census on a National, State, Community and Personal level.	.pdf
C2011_4.1	Census Origami	Students use a strip of paper to fold it into the shape of the Census 2011 logo.	.pdf
C2011_4.2	Census Wordfind	36 words about Census are hidden in a word grid.	.pdf
C2011_4.3	Census Cloze Activity	Students insert words into several paragraphs describing Census processes.	.pdf
C2011_4.4	Who Is Counted In Census?	In this activity, students learn about who is counted in a Census and then draw 4 people who would fit into these categories.	.pdf
C2011_4.5	Cycling Through Census	By using cutting and pasting, students learn about the various phases of the Census process.	.pdf
C2011_5.1	Census Picture Frames	Students consider the changing needs of their family over a 10 year period (three Census counts). They use picture frames to draw their three snapshots of their family and consider how information collected by the Census could be used to provide necessary facilities and services.	.pdf
C2011_5.2	Census bag	Students follow co-ordinates to make a line graph of the words CENSUS 2011. They then use their result as the logo on a census collector's bag.	.pdf .xls

C2011_6.1	Primary Quick Stats	Students use Quick Stats to locate 2006 data for their area. They compare percentage values of their area with Australia. They use bar charts to illustrate these and write a newspaper article that discusses in what ways the data are important for the future needs of their area.	Student worksheet 1: .pdf Teacher solutions (worksheet 1): .pdf Student worksheet 2: .pdf Teacher solutions (worksheet 2): .pdf
C2011_6.2	Primary Quick Stats	Students use Quick Stats to locate 2006 data for their area. They compare percentage values of their area with Australia. They use bar charts to illustrate these and write a newspaper article that discusses in what ways the data are important for the future needs of their area.	Student worksheet: .pdf Teacher Solutions: .pdf
C2011_7.1	Frequently Asked Questions	Students discuss the purpose and importance of the Census of Housing and Population and match frequently asked questions to answers. There are three versions of this activity: beginners, intermediate and advanced. Teacher solutions are also provided.	Beginner: .pdf Intermediate: .pdf Advanced: .pdf Teacher Solutions: .pdf

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